2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID [   ]

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period: From **09/01/2024** to **08/31/2025**   **Pre-award costs:** **ARE NOT** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): NA

1. Applicant Information

Name of organization	Education Service Center Region 11

CDN 220950   Vendor ID 1751246000   ESC 11   **UEI** HUPKFNH5JUF1

Address	1451 S Cherry Lane	City	White Settlemen	ZIP	76108	Phone	817-740-3600
Primary Contact	Shari King	Email	sking@esc11.net			Phone	817-740-7633
Secondary Contact	Laura Weir	Email	lweir@esc11.net			Phone	817-740-3602

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

☒ Grant application, guidelines, and instructions   ☒ Debarment and Suspension Certification
☒ General Provisions and Assurances   ☒ Lobbying Certification
☒ Application-Specific Provisions and Assurances   ☒ ESSA Provisions and Assurances requirements

Authorized Official Name	Clyde Steelman, Jr	Title	Exec. Director	Email	clydes@esc11.net

Phone 817-740-3630   Signature _Clyde Steelman (Apr 22, 2024 14:38 CDT)_   Date 04/22/2024

Grant Writer Name Ashley Stevenson   Signature _Ashley Stevenson (Apr 22, 2024 10:17 CDT)_   Date 04/22/2024

◉ Grant writer **is** an employee of the applicant organization.   ○ Grant writer is **not** an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) **are** permitted for this grant.
Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

☒ The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Increase LEA capacity to develop with their LEA staff a professional learning plan with a goal to identify, enroll, and serve students experiencing homelessness while meeting all federal and state requirements.	Provide both targeted and comprehensive support and professional development opportunities that include collaboration with community organizations, learning opportunities with experts in the field, and networking with other LEAs to share best program and instructional practices.
Increase LEA capacity to monitor and track student data, thus enabling LEA staff to provide timely interventions and targeted support to identified eligible students.	The ESC REACH team will utilize one-on-one meetings with the LEA McKinney-Vento liaison to assess needs, then work with LEAs to develop monitoring systems and custom data tracking tools as needed to ensure effective identification, enrollment, and support for students experiencing homelessness.
Increase LEA's capacity to utilize data-informed processes to effectively and consistently collect, analyze, and leverage data in making decisions and implementing practices to support identified students.	The REACH Team will take each McKinney-Vento liaison through the process of program evaluation using the ESC Region 11 McKinney-Vento Program Rubric and Framework. Additionally, targeted professional development and coaching will be implemented to support LEAs in their ability to make data-informed decisions.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By the end of the grant period, as a result of activities focused upon increasing LEA capacity through one-on-one meetings, professional development, and community resource sharing, participating LEAs will see a 5% increase in the number of students identified as homeless. Beginning Total Number of Identified Homeless

23-24 October Snapshot- MKV Identified students within SSA member LEA's 3401
Grant Target - 4% Increase in Number 106

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Schedule first one-on-one visit with each SSA LEA member.
Design an ESC Region 11 progress monitoring dashboard for the 2024-25 TEHCY SSA grant.
Develop a survey tool for use in one-on-one meetings with LEA McKinney-Vento liaisons. Tool will assist in identification of barriers, evaluating existing identification and enrollment procedures, and determining existing LEA program, community, and social service partnerships.
Schedule /advertise a minimum of six identified professional learning opportunities for TEHCY SSA members.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

Complete at least two of the planned PD sessions, with a minimum of 40% of McKinney Vento liaisons from participating SSAs attending at least one of the two sessions.
Complete a minimum of 25% of one-on-one sessions with SSA LEA members.
Complete design of grant's data collection tool and progress monitoring dashboard.
Complete custom tools designed to assist LEA SSA members, as needed, in removing barriers to identification and enrollment, increasing levels of support services, and utilizing academic, program, and outcome data to foster success for students experiencing homelessness.

Third-Quarter Benchmark

Complete at least four of the planned PD sessions, with a minimum of 60% of McKinney Vento liaisons from participating SSAs attending at least one of the sessions.
Complete a minimum of 50% of one-on-one sessions with SSA LEA members.
Analysis of one-on-one data collection indicates that the system is currently used with fidelity and data is consistently fed into the progress monitoring dashboard at least once per month.
Implementation of custom tools by identified LEA SSA members indicating need for additional support in removing barriers to identification and enrollment, increasing levels of support services, and utilizing academic, program, and outcome data to foster success for students experiencing homelessness.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

ESC 11 REACH team will review and analyze grant progress data obtained throughout Year 1 grant cycle through use of the Planning and Performance Management Model. Data evaluates (1) participation in short-cycle review meetings twice per month, (2) long-cycle review meetings at least 3 times per year, (3) event step back meetings, (4) a mid-cycle analysis meeting, and (5) end-of-cycle analysis meeting. If indicated, REACH team will adjust timelines, methods of delivery of grant activities, and program strategies to meet grant goals. REACH team will utilize event and analysis meetings to take a deep dive into data to review attainment of goals at grant events, including the Jr/Sr Leadership event. Statistical data regarding event participation and impact data will guide the team in determining what worked / what did not and provide a planning base for future event goals and activities. Review of implementation of approved grant program activities, and progress toward attainment of goals, including SMART goal, will serve as benchmarks for Year 1 grant evaluation and as indicated, a basis for modification of subsequent projects. Summary of evaluation data included in collection / analysis follows: (1) Documented progress toward meeting quarterly benchmarks, (2) Fall snapshot data regarding identification of eligible McKinney-Vento students and Unaccompanied Homeless Youth (four-year longitudinal analysis of progress), (3) LEA and SSA data including attendance, graduation, and promotion rates for homeless children and unaccompanied youth, State assessment scores, and identified measures of academic achievement, (4) RDA Self-Assessment scores, (5) Homeless Status Code and Poverty data for each participating LEA.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

☒ 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

☒ 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

☒ 3. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements

☒ 4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.

☒ 5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

☒ 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

☒ 7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.

☒ 8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.

☒ 9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.

☒ 10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.

☒ 11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.

☒ 12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

☒ 13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

☒ 14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.

☒ 15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.

☒ 16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.

☒ 17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.

☒ 18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.

☒ 19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.

☒ 20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.

☒ 21.The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

☒ 22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings

☒ 23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022Texas Education for Homeless Children and Youth (TEHCY) grant.

☒ 24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students 42 U.S.C. Section 11433(a)(2)(B)(i).

☒ 25. Utilize TEA Other Special Populations Self-Assessment to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.

☒ 26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a.Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c.Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (**Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment**)

Coaching Systems Review/ Individualized Assistance to TEHCY Grant SSA Members - ESC Region 11 REACH team will provide one-on-one services to SSA members through systems reviews and utilize coaching to recommend strategies that foster equitable program access, address identified needs, and improve academic outcomes.

Professional Development - ESC REACH team leads in planning and development of the following targeted PD offerings: Easing Transitions for Highly Mobile Students: Understanding Key Requirements, Navigating Compliance by Mastering McKinney-Vento Policies and TEA Requirements, and Strategies and Solutions for Addressing Truancy Among Students Experiencing Homelessness.

Customized Tools - As deemed necessary, REACH team will provide LEAs with targeted services including customized tools to assist LEAs with monitoring their identification and enrollment services, tracking student progress, identifying specific student needs, and providing supports for homeless children and unaccompanied youth.

Junior / Senior Leadership Event - Students experiencing homelessness and unaccompanied youth attending this event have an opportunity to interact with professional representatives as they explore a variety of post-secondary options including college, career, and military opportunities.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

In its mission to support children and unaccompanied youth facing homelessness, ESC Region 11 works together with community partners, identified local, state, and federal resources, and ESC's own staff dedicated to this cause. The collaborative endeavors focus upon multiple aspects: student identification and enrollment, academic support, ensuring equal opportunities, and facilitating college and career readiness (CCMR). These efforts are carried out through a range of activities including, but not limited to, resource fairs, Junior/Senior Day Leadership Event, and county hub collaboration meetings and trainings. ESC 11 currently partners with the following entities supporting children and youth facing homelessness with health services, educational support, and other wrap around services: Catholic Charities, Cook Children's Hospital, Denton County Homeless Coalition, Educational Opportunity Centers / TRIO, ESC Region 11 (Counseling and Mental Health, CTE/CMR, Migrant, Emergent Bilingual Services), HeadStart, Job Corps, My Health-My Resources of Tarrant County (MHMR), Open Doors International Services, Inc., Presbyterian Night Shelter, Tarleton State University, Tarrant County College, Tarrant County Homeless Coalition, TCU College Advising Corps, Texas Homeless Network, Texas Workforce, The Salvation Army of North Texas, University of North Texas, and Weatherford College. ESC 11 REACH team will work with LEA liaisons to identify viable partnerships and provide guidance regarding meaningful practices to remove barriers to educational access and strengthen parent / family involvement in education of their children. ESC 11 REACH team will provide LEAs with information concerning professional development and training opportunities focused upon research-based practices for helping homeless children and unaccompanied youth succeed in the regular education setting.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 **(Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart),** and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

ESC 11 REACH team will review Title 1 set-aside amounts for Region 11 LEAs to determine patterns and trends. Once trends have been established, REACH team will meet with TEHCY SSA members to communicate this information. The meeting will focus upon sharing current processes for Title 1 set aside amounts and purchasing goods/services with set aside funds. The meeting will provide an opportunity for liaisons to collaborate regarding future grant activities and timeline. ESC 11 REACH team will offer a PD session specifically to review McKinney-Vento policies and procedures, including Title 1 reservations, and equip LEA liaisons to review their own LEA Board Policy to identify potential policies and procedures needing to update for program compliance. Guide LEAs to review their LEA's method for communicating policies and procedures across campuses to all staff potentially serving homeless children and unaccompanied youth.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

ESC Region 11 collects current Policies and Procedures charts from each LEA joining as an SSA member. The REACH team will design and deliver professional development opportunities to enable LEAs to develop, review, and revise current policies and procedures specific to the following topics:

A) Texas Administrative Code 89 Subchapter FF: Commissioner's Rules Concerning Transition Assistance for Highly Mobile Students who are Homeless or in Substitute Care

B) Monitoring and Accountability Related Actions- RDA OSP Self-Assessment and Next Steps

C) Commissioner's Rules Concerning Truancy: Best Practices for Addressing the Needs of Students Experiencing Homelessness

D) Truancy and Disciplinary Action Policy Review for Students Experiencing Homelessness

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

TEHCY team will implement a three-level system to support LEA's case management staff responsible for identification, enrollment, and provision of services for homeless children and unaccompanied youth.
Level 1 - School Enrollment - McKinney-Vento Identification, Assessment of Services
Level 2 - PEIMS Coding, Implementation of Services, and McKinney-Vento Program Monitoring
Level 3 - Progress Monitoring, Attendance, Grades and Credits, McKinney-Vento Services, General Education Services, and Special Program Services.
Processes / Procedures for Implementation include:
A) Conduct one-on-one meetings with McKinney-Vento liaisons to review both their beginning of the year process for identification and enrollment of McKinney-Vento students as well as their process for identifying students after initial registration.
B) Provide PD for all roles identified as critical to success in identification, enrollment, and provision of educational / other services to homeless children and unaccompanied youth. Such professional development, provided both beginning and middle of the year, will inform staff of who McKinney-Vento student qualifications, signs for referral, and LEA procedures for referral.
C)Promote custom stickers with a QR code that points to LEA website and includes infographics for homeless references/status codes and distribute to LEAs as requested. Train LEAs on how to utilize stickers in community.
D) Reach out to shelters located in Region 11 service area to make them aware of EC and PK programs.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

Proposed 24-25 TEHCY Professional Development Opportunities

1) Best Practices for Effective Identification and Enrollment: A Comprehensive Workshop

2) Navigating Compliance by Mastering McKinney-Vento Policies and TEA Requirements

3) Empowerment and Understanding: Enhancing Discipline Strategies for Students Experiencing Homelessness 4) Strategies and Solutions for Addressing Truancy Among Students Experiencing Homelessness

5) Easing Transitions for Highly Mobile Students: Understanding Key Requirements

6) TEA OSP Self-Assessment - Monitoring and Accountability

7) Watch Us Soar! The New McKinney-Vento Liaison Cohort

8) LEA Targeted Training - Held at LEA and based upon identified specific needs and utilizing multiple modes including face-to-face, virtual, and hybrid models (according to availability and preference).

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

ESC 11 REACH team will utilize Program Framework and Rubric tool during one-on-one meetings with member LEAs. This tool will provide a basis for determining / addressing coaching needs and linking LEA liaisons with professional development focusing upon evidenced-based identification, enrollment, and services strategies for success with PK-ES students. (SEPT 24 - DEC 24) ESC 11 REACH team will have one-on-one meetings with member LEAs to evaluate current policies and procedures for identifying / enrolling PK-ES homeless children. Meetings will also address LEA practices including on-time promotion, bridging, and special program coordination. REACH team will then assist LEAs as needed in strengthening policies and procedures to ensure timely services, and link LEAs to professional learning and resources regarding evidence-based practices for supporting homeless children. (SEPT 24 - AUG 25) Targeted data collection will assist LEAs and their campuses in identifying potential barriers to student achievement, participation in ES programs, and access to supplemental supports. (SEPT 24 - AUG 25) ESC 11 REACH team will assist LEAs in identifying / reaching out to homeless shelters to communicate concerning McKinney-Vento's measures to ensure enrollment and educational opportunities for PK and ES age children. (SEPT 24 - AUG 25)

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

Year 1 of the TEHCY grant will focus upon helping SSA members evaluate current services and develop evidence-based practices to maximize services for homeless students and unaccompanied youth. Through coaching, ESC 11 REACH team will utilize Program Framework and Rubric tool and assist LEA liaisons in self-assessing their services / program for secondary students and unaccompanied youth experiencing homelessness. (SEPT 24 - AUG 25) Coaching will provide opportunities for ESC team to work with LEAs to develop early warning indicator systems enabling LEAs to (1) provide interventions and support in a timely manner (2) effectively coordinate with other special program services in providing necessary interventions and supplemental activities such as tutoring, guidance, and mentoring. (SEPT 24 - AUG 25) As warranted, team members will assist LEA in developing a progress monitoring system focused upon attendance / truancy, drop-out prevention, and student discipline patterns. Team members will utilize coaching and group meetings to encourage LEA participation in PD and opportunities to collaborate with identified community partners / support services to best serve unique needs of homeless students. (SEPT 24 - AUG 25) JR/SR Leadership Event will provide a unique opportunity for homeless students to interact with representatives as they explore post-secondary options including college, career, and military opportunities. (FEB / MAR 25)

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- ◉ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- ○ Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	Barrier

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	5-6 FTEs Salaries and Benefits	$335,177
2.		
3.		
4.		
5.		

Professional and Contracted Services

6.	Contracted Services	$10,550
7.	FTE Internal Services (phone, laptop, cubicle, network, etc.)	$28,580
8.	Room rentals, printing, internal session registration fees	$7,800
9.		
10.		

Supplies and Materials

11.	General Supplies	$1,430
12.		
13.		
14.		

Other Operating Costs

15.	Travel	$18,000
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs: $32,122

TOTAL GRANT AWARD REQUESTED: $433,659

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to [competitivegrants@tea.texas.gov](#) Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment

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